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2023

BUCKEYE ONLINE
SCHOOL FOR SUCCESS

2020

Annual Report

2024

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Our Vision

Guided by the highest expectations, the Buckeye Online School for Success will serve as the foundation for the future of our students. As a center for educational and technological innovation BOSS promotes 21st century learning and we are the connecting link between students, parents, staff, and community.

Our Mission

The Buckeye Online School for Success is dedicated to educating all students in its diverse population by offering academic choices to meet their individual needs. Our school is committed to preparing lifelong learners and productive citizens through collaboration with staff, families, and communities utilizing cutting edge technology.

Buckeye Online School for Success

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East Liverpool, OH 43920
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www.go2boss.com



A Message from the Director

Dear BOSS Families,

As we reflect on another successful year, I would like to extend my heartfelt gratitude for your ongoing support and partnership in the education of our students. Together, we have navigated challenges, celebrated achievements, and worked tirelessly to ensure that every child has the opportunity to thrive in our school.

BOSS has continued to grow in many meaningful ways. Our students have shown resilience, creativity, and a deep commitment to learning. We are proud of the strides we've made in enhancing our programs and supporting the well-being of our students and staff.

At the core of everything we do is the belief that education is a shared responsibility, and we are grateful for the trust you place in us each day. We remain committed to fostering a learning environment where every student feels valued, challenged, and inspired to reach his/her full potential.

As we look to the future, we are excited about the opportunities that await our students. With your continued involvement, we are confident that we will continue to build a school and community that not only meets the needs of our students but empowers them to succeed in a rapidly changing world.

Thank you for being an essential part of our school community. We look forward to another year of growth, collaboration, and success.

Warm regards,
Jeannette Bailey
Executive Director
Buckeye Online School for Success

"Lifelong learning begins anew each day"

BOSS Administration

Jeannette Bailey, *Executive Director*
Angela McGraw, *Director of Special Education*
Frank Mader, *K-12 Principal*
Amy Pryor, *Integrated Support Coordinator*
Karen Jones, *Student Services Director*

Board of Trustees

Brett Green, *President*
David Bickerton
Josh Martin
Robert O'Hara
Joe Shemasek
Linda Henderson

BOSS Staff Information 2023-2024

Administrative Staff = 7

Elementary Staff = 8

Student Services Staff = 15

Special Education Staff = 14

Jr./ Sr. High Staff = 25

Total Employees = 69

Buckeye Online School for Success

Buckeye Online School for Success is a tuition-free public school. BOSS serves students in grades K-12 who learn from the safety of their own homes. BOSS has many aspects to make a student's educational experience beneficial and rewarding.

Students and parents collaborate with appropriately licensed teachers and support staff to engage in their live and interactive classrooms.

BOSS offers a unique way to learn with our live online classes. Our classroom environment utilizes cutting edge technology and is sure to meet the needs of the most diverse learners. Special education services are available to students with disabilities. Individualized Education Plans are developed to help these learners find success in classes and help them improve in struggling areas. The Response to Intervention program (RTI) is in place at BOSS to help students who are struggling in specific content areas.

Student Demographics 2023-2024 School Year

	Enrollment #	Percent
All Students	515	
American Indian or Alaskan Native	NC	NC
Asian or Pacific Islander	NC	NC
Black, Non-Hispanic	67	13%
Hispanic	36	7%
Multiracial	50	9.7%
White, Non-Hispanic	356	69.1%
Students with Disabilities	111	21.5%
Economic Disadvantage	345	67.1%
Migrant	NC	NC

Data taken from the BOSS Report Card located on the Ohio Department of Education's website

BOSS Junior/Senior High

The Junior Senior High School consists of grades 6-12 and had approximately 425 students and 29 teaching staff members for the 2023-2024 School year. Students are instructed in synchronous classrooms by live teachers on a traditional bell schedule. Students also have the ability to view daily recordings of classroom instruction in the event of a missed class or for further clarification of the content presented. Currently BOSS offers approximately 70 courses each day to give our students a well balanced and wide variety of curriculum options.

BOSS is also excited to continue to expand our Canvas LMS and Class virtual platforms. Class offers BOSS a stable and innovative virtual classroom that takes student learning to a higher level. Students and teachers have been provided with new opportunities for learning and student engagement. Teachers now have the ability to utilize outside learning applications and programs directly in both platforms. BOSS continues to discover new opportunities for the systems each day and are looking forward to see what will come next.

Communication is critical to the students' success at BOSS. All students are assigned to a homeroom teacher to help guide them through the learning process. Students attend homeroom daily to receive school announcements, grade and progress updates, as well as support from their homeroom teacher and peers as needed. The Principal's Announcement is also recorded and made available to students every Monday morning to begin the week. BOSS utilizes ParentSquare as its main means of mass communication between school, teachers, parents, and students.

BOSS is continuing with Focused Learning this school year after seeing much success with it the last few years. All students grades 6-12 are enrolled in Focused Learning. Each student's homeroom teacher is the instructor of this course. Focused Learning is an opportunity during the school day to work on coursework from other classes. It also provides an extra opportunity for communication and guidance.

BOSS is also proud to offer qualifying students in grades 7-12 the opportunity to participate in the College Credit Plus Program (CCP).

BOSS proudly continues to sponsor a chapter of the National Honor Society. BOSS NHS students participate in school and community events to promote leadership and good character. They continue to be an exceptional representation of our student body.

BOSS's academic focus continues to be on improving state test scores. The teachers are fully ingrained in the Ohio Improvement process and meet as Teacher Based Teams (TBTs) weekly to analyze student data and discuss instructional strategies and support. Teachers are working to break down academic standards and adopting new techniques to help provide the academic support necessary to show continued growth.

BOSS strives to promote a successful learning environment. Providing students throughout Ohio with a quality education is our number one goal. Through unique capabilities and committed staff, BOSS continues to provide a worthwhile learning experience for all of the BOSS students.



BOSS ELEMENTARY

The BOSS Elementary School consists of grades Kindergarten through 5th Grade, and it had approximately 148 student with 13 staff members for the 2023-2024 school year. BOSS Elementary is pleased to offer students the ability to attend live, synchronous classes led by dedicated teachers within a structured daily schedule. Students have the ability to engage in a small classroom learning environment with their teachers and peers. Our teachers' innovation and creativity are evidenced by the learning opportunities they develop to engage students and encourage active participation for all students.

Students in grades K-5 receive a variety of digital and print materials to support their academic growth and development. Ready Math and Ready Reading were the school's core curricula. In addition to the Ready curriculum, BOSS continued to use Heggerty to provide phonological awareness support in K-1. Foundations implementation continued to strengthen the school's phonics instruction in grades K-3. Heggerty and Foundations are aligned with the Science of Reading and were instrumental in helping improve student outcomes in early literacy. BOSS Elementary offers a hands-on approach to learning. Handwriting courses continued to support student literacy development.

BOSS Elementary also utilized supplemental programs such as i-Ready Personalized Instruction, RAZ Kids, Scholastic News, Freckle, ReadWorks, BrainPop, EPIC, and Moby Max to provide additional learning opportunities for the students. These programs support personalized learning and provide opportunities for teachers to differentiate instruction across content areas that benefit all students. Literacy specialists continued to provide support with evaluating the curriculum, diagnostic data, and best practices in the classroom.

The school administered the approved i-Ready diagnostic for reading and math to all students three times a year. These diagnostics assess baseline knowledge and monitor growth from the beginning of the year until the end. After each diagnostic, students are given personalized lessons in Reading and Math. In order for this instructional time to improve student outcomes, students were expected to work for 45 minutes on their Reading and Math learning paths and pass at least one lesson per week in each subject area. The data gained from the diagnostic and other classroom assessments help teachers align instructional supports and improve student outcomes.

For the second year, the BOSS Hall of Fame was used to monitor students' progress in reaching academic goals aligned with content standards. Teachers use it to recognize students who master foundational skills in both reading and math. The students earned over 900 badges and were recognized during class celebrations and quarterly awards presentations.

Teachers and families enjoyed connecting during the many field trips. Field trips provide an opportunity to engage with the students in person, but they also provide an opportunity for students to connect and engage with each other.

The BOSS Elementary Yearbook's theme was "Here We Grow Again!" There was a competition for the front cover artwork, and a second grade student's artwork was chosen.



Kindergarten Readiness Assessment

The Kindergarten Readiness Assessment Revised (KRA-R) gives teachers a complete picture of a child's learning and development. The child-friendly test is not a barrier to kindergarten entry, but rather a tool which provides the teachers with a better understanding of each child's beginning skill sets. The KRA identifies individual strengths and educational needs that inform the teachers' plans for each child. Understanding a child's readiness for kindergarten is not a new concept. The KRA-R replaces the KRA (Kindergarten Readiness Assessment), and is significantly shorter.

The following categories are assessed in the KRA-R:

- Physical well-being and motor development
- Language and literacy
- Mathematics
- Social Skills

Your child's kindergarten teacher will be glad to answer any questions you have about the Kindergarten Readiness Assessment and how you can support your child's growth and development throughout the kindergarten year.

Third Grade Reading Guarantee

The third grade is an important milestone in a child's education. A student must possess strong, basic reading skills by the end of grade 3 as a basis for learning in higher grades. Research shows that youngsters who enter grade 4 without proper reading skills are four times more likely to drop out of high school. Ohio state law requires schools to assess the reading skills of K-3 at the beginning of each school year and provide extra instruction to those who are behind or "not on track." At BOSS, the results of the Kindergarten Readiness Assessment-Revised (KRA-R), iReady Diagnostic, and/or Ohio State Assessment ELA scores to identify students who are "not on track."

In Addition to iReady diagnostics, all third grade students take the English Language Arts Ohio Ste Test (ELA-OST) in the fall and again in the spring. For 2023-2024, a Scaled Score of 690 or a Reading Subscore of 48 indicated whether a student would be promoted to fourth grade for the 2024-2025 school year. These cut scores are determined by the Ohio Department of Education. Student data from the fall OST is analyzed and used to drive instructional decisions in order to support students in achieving grade level reading proficiency.

For K-3 students whose score indicates they are no on track on their respective assessment, a Reading Improvement and Monitoring Plan (RIMP) is implemented. Parents and teachers are encouraged to communicate with one another and work together in improve the student's reading skills. Parents are encouraged to work with their student(s) and teacher to increase the chance that the student will improve to "on track" by the end of the school year. An update to Ohio law was implemented in 2023-2024 and gave guidelines to districts for the fourth grade.

Second-year Third graders

The Third Grade Reading Guarantee also says that a third grader who is not reading on grade level by the end of third grade must remain in third grade the following school year unless he or she meets an exemption. Students who were retained received intensive reading instruction from one of our partners in education in addition to specially designed instruction provided by a teacher or intervention specialist using evidenced based curriculum and strategies. Beginning in the 2023-2024 school year, a student's parent or guardian, in consultation with the student's reading teacher and principal, may request that a student be promoted to fourth grade regardless of the student's score on the third grade ELA OST. Students promoted to fourth grade through this exemption must continue to receive intensive reading instruction until the student is able to read at grade level.

An exemption also exists for students with certain disabilities or those who speak English as a second language. For parent guides to the Third Grade Reading Guarantee by grade level, please visit <https://education.ohio.gov> and type Parent Roadmaps in the search box. You can also find resources here to assist you with supporting your child's reading development.

2023-2024 Report Card

The 2023-2024 report card was released in mid-September.

BOSS received a three-star rating in the category of Early Literacy. BOSS received a two-star rating in the categories of Achievement and Progress and a one-star rating in the categories of Gap Closing and Graduation. BOSS received an overall rating of two stars.

The overall graduation rate was 74.7% with the 4-year graduation rate at 72.1% and 5-year graduation rate at 72.1%. BOSS's overall graduation rate in 2022-2023 was 72.2%.

All of the third grade students met the Third Grade Reading Guarantee and were promoted to the fourth grade.

Significant improvement was made in 3rd and 6th grade on the English/Language Arts and Math Ohio State Tests.

There was also a significant improvement on the high school Algebra I, ELA 2, American History, and Government End of Course Exams.

The ELA Performance Index showed that Hispanic and Multiracial students met or exceeded their achievement goals.

Progress Toward Meeting Goals Listed in the ESCLEW Sponsor Contract Attachment 11.6

Buckeye Online School for Success worked toward meeting Performance Accountability Framework goals (Contract Attachment 11.6) during the 2023-2024 school year. BOSS met the academic performance measures rated based on the state report card to include goals related to K-3 Literacy. In other Academic Measures, BOSS met or approached growth and achievement goals in ELA on the 11.6. Non-academic performance goals regarding financial measures (except Sustainability) and mission were also met on the 11.6.

Sponsor's Legal Compliance Assessment

Ohio Revised Code (ORC) 3314.03(D)(2) specifies that the sponsor of the school must "monitor and evaluate the academic and fiscal performance and the organization and operation of the community school on at least an annual basis." In addition, under ORC 3314.03(D)(3), the sponsor must "report on an annual basis the results of the evaluation conducted under division (D)(2) of this section to the department of education and to the parents of students enrolled in the community school."

The Educational Service Center of Lake Erie West (ESCLEW) served as sponsor for Buckeye Online School for Success during the 2023-2024 school year. ESCLEW monitored the school's academic and fiscal performance, as well as organization and operation of the school, and determined that the school was overall compliant with all laws and rules.

Title I

Title I funds are federal grants that help local school systems provide equal educational opportunities for low-performing students with economic need. Any school with 40% or more students who qualify for free or reduced lunch is eligible for Title I funds. The goal of Title I is to assist students in achieving grade level standards in the areas of reading and math. Title I is committed to the effort of closing the achievement gap between all students and to providing high quality, engaging instruction that will motivate students to become lifelong learners.

BOSS is a school-wide Title I school making the following resources available to all of our students and staff:

- Professional development for BOSS staff in core academic subject content to better meet student needs.
- i-Ready & IXL - diagnostic evaluation tools that enable educators to guide student learning.
- Title I tutors will provide one to one online tutoring for eligible students with an academic need.

Buckeye Online School for Success is dedicated to meeting the needs of each individual student, in order to accomplish this goal BOSS constantly evaluates and monitors all programs and will continue to develop best practices to ensure academic success for all students.

Buckeye Online School for Success Class of 2024

BOSS would like to congratulate the 50 students who graduated during the 2023-2024 school year.

The Buckeye Online School for Success graduating class of 2024 held their ceremony on May 31st at the Eastwood Event Center in Niles, OH. There was a large turnout of graduates and their families to celebrate the occasion.





Positive Behavioral Interventions and Supports (PBIS)

In Ohio, schools use a framework of Positive Behavioral Interventions and Supports (PBIS) to support our students' social, emotional, and behavioral growth and development. This framework helps schools determine how to allow all children to be successful in the school, both academically and behaviorally. The goal is to set up a caring, safe learning environment for both students and teachers. The 2023-2024 school year was our fourth year of school-wide PBIS implementation. It has been encouraging to see this truly become part of the fabric of our school as staff, students, and families embrace the spirit of being a Buckeye BOSS!

PBIS promotes a more positive and calm environment for students with fewer disruptive behaviors reported by staff. It also creates learning environments that proactively deal with behaviors while increasing attendance and achievement. This past year we had students and parents who joined our PBIS committee. Their input was invaluable as we continue to improve our school culture through PBIS.

Buckeye Online School for Success has chosen four character qualities to incorporate into our PBIS matrix. The following qualities are taught to our students and regularly referred to throughout the day in classes as needed to produce a more positive school environment and culture: Be responsible, Optimistic, Show respect, Self-motivated. Each quality is explained in positive terms throughout various locations in our online setting. See our BOSS PBIS matrix below:

 Be a Buckeye BOSS  Even when no one is watching!					
	Classroom	Breakouts	Home	Technology	Activities & Events
B e RESPONSIBLE O PTIMISTIC S how RESPECT S elf MOTIVATED	<ul style="list-style-type: none"> Be on time and have necessary books/ materials Participate Stay in class until dismissed 	<ul style="list-style-type: none"> Cooperate - do your part Take turns Follow directions Use tools responsibly 	<ul style="list-style-type: none"> Complete homework Work at desk/table (not floor or bed) Eliminate distractions Dedicate school hours to school 	<ul style="list-style-type: none"> Keep on task Contact tech support right away if there are tech problems. 	<ul style="list-style-type: none"> Be on time Be prepared
	<ul style="list-style-type: none"> Use positive, kind words Be a positive role model 	<ul style="list-style-type: none"> Help others as needed Give positive feedback to group 	<ul style="list-style-type: none"> Attack work with positive attitude Break bigger assignments into smaller chunks 	<ul style="list-style-type: none"> Use sites and programs with good attitude 	<ul style="list-style-type: none"> Be an ambassador for BOSS Act like a hero!
	<ul style="list-style-type: none"> Accept directions willingly Speak respectfully Follow classroom rules 	<ul style="list-style-type: none"> Listen to group members Encourage one another Discuss answers Allow self-corrections 	<ul style="list-style-type: none"> Listen to parents/teachers Positive self talk 	<ul style="list-style-type: none"> School appropriate language and content Follow BOSS rules for computer use School appropriate sites only 	<ul style="list-style-type: none"> Listen to adults and each other
	<ul style="list-style-type: none"> Participate without prompting Set personal goals Persevere through tasks Ask for help when needed 	<ul style="list-style-type: none"> Complete task without prompting Work without distracting group members 	<ul style="list-style-type: none"> Set goals Celebrate when goals are met 	<ul style="list-style-type: none"> Complete assignments on time without prompts Ship/return items ASAP as needed 	<ul style="list-style-type: none"> Accept the challenges of the event

Students are taught the behaviors and recognized for practicing the expectations. Teachers give BOSS Bravos to students weekly to reinforce positive behaviors. There are monthly drawings from the group of students who received BOSS Bravos and they are given a choice of rewards such as homework pass, eating lunch with a favorite teacher, choosing a song or other activity to share with classmates, etc.

The PBIS committee has established routines to address discipline issues which includes discipline referral terms, flow charts, strategies, and a disciplinary referral form which fits our unique setting.

For more information about PBIS go to www.pbis.org

Buckeye Online School for Success Summary Balance Sheet As of June 30, 2024

Assets

Liabilities & Equity

Current Assets	\$3,174,705.48	Current/Long Term Liabilities	\$134,187.20
Net Fixed Assets	\$0.00	Equity	\$3,040,518.28
Total Assets	\$3,174,705.48	Total Liabilities & Equity	\$3,174,705.48

BOSS Fiscal Audit

Currently, the financial statements of the Buckeye Online School for Success are in the process of their annual review by the Office for the Auditor of the State of Ohio.

